

NEWS

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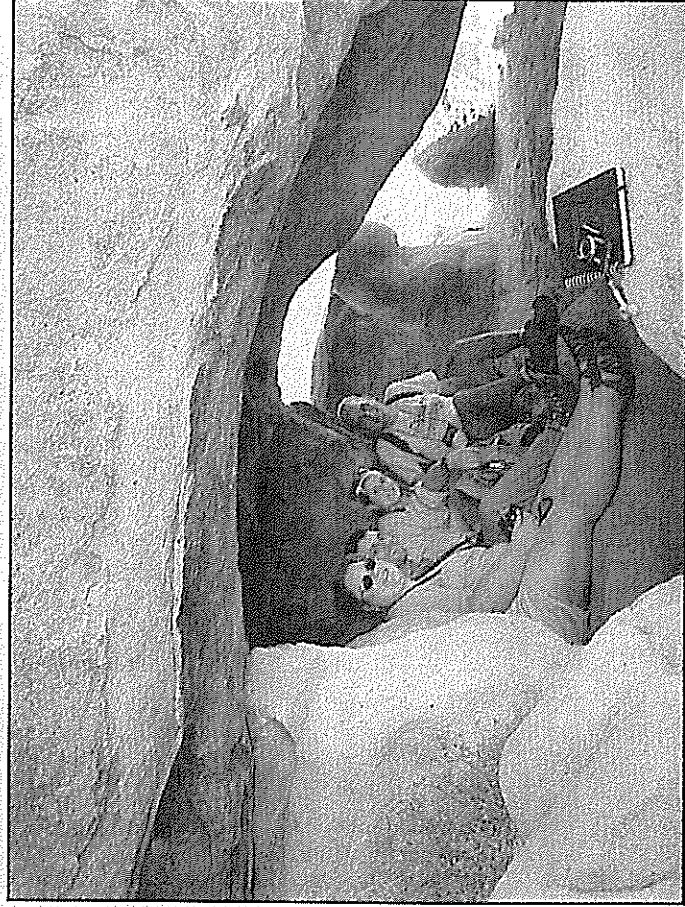
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LAKE ODESSA, WOODLAND, SUNFIELD, MULLIKEN, CLARKSVILLE, FREEPORT

Clarksville teacher studies on Sea of Cortez



Raymond studies the Sea of Cortez. In this photo, she is seen as part of the summer study. (Photo provided)



The students enjoy exploring and finding the cave paintings. (Photo provided)

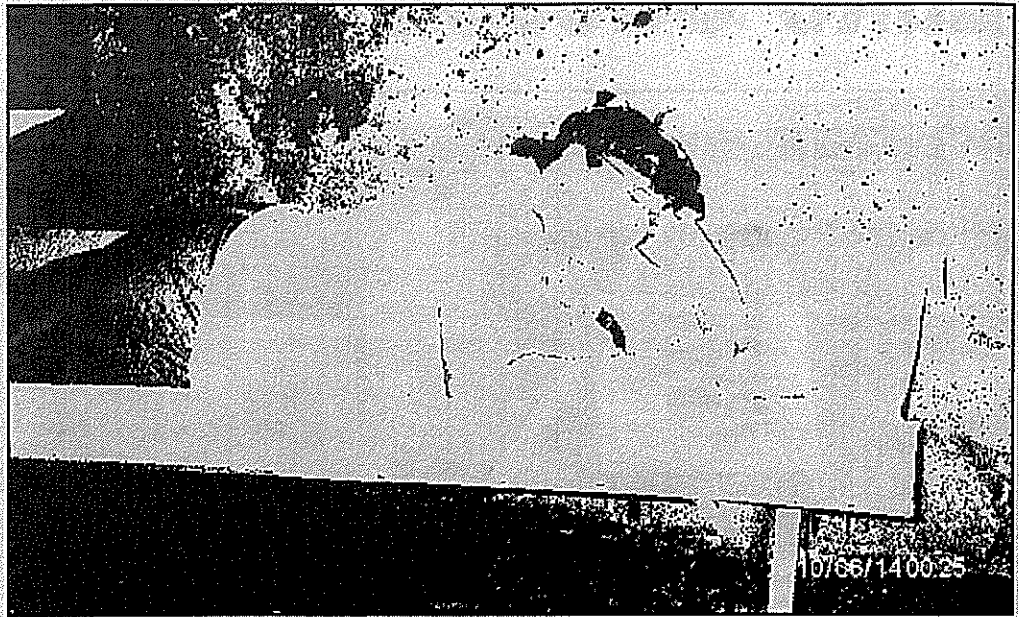
High school students on the Baja Peninsula. For two weeks in June, Raymond studied at the UNESCO World Heritage site, Bahía de los Angeles on the Sea of Cortez. In this photo, she is seen as part of the summer study. (Photo provided)

traps and line transects to ecological questions and conservation practices. Raymond said, "I had a

fantastic time in Baja and learned many things about the interesting environment there. I decided to begin this

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Karin Raymond does her homework and writes in her sea station journal. (Photo provided)

ing is something that can take you places. These classes will allow me to illustrate to them, by sharing my adventures, that continuing to educate yourself is a benefit in many ways. I look forward to sharing the things I learned in Baja, and wherever I go next with the students I come into contact with."

"Another reason I was interested in this class was to learn more about Inquiry Education. Allowing students to question the world around them is a powerful way to learn. Inquiry, or questioning, allows students to exercise their minds in solving their own questions. In Baja, when we would ask questions, our instructors would answer, 'Wow, that is a great question! How do you think you can find out more about that?' This was a

wonderful reminder of the powerful skill of answering a question with a question."

Raymond is one of 120 U.S. and international educators accepted to the second year of the Global Field Program (GFP) from Project Dragonfly at Miami University.

As part of the program, all new and continuing GFP students will travel to a conservation site this summer in Africa, Asia or the Americas. Groups of GFP educators also will study cheetahs in Namibia, tag leatherback sea turtles in Trinidad, investigate howler monkeys in Belize, study the evolution and maintenance of biodiversity in the Amazon, explore tropical rainforest ecology in Costa Rica, examine primatological field methods and their applications in Borneo,

research the world's last wild horses in Mongolia, and study the role of the Maasai in Kenyan ecosystems.

Throughout, the master's students will engage with international colleagues and scientists to work together to bring about local and global change.

The GFP master's program is based on the successful Earth Expeditions program from Dragonfly and the Cincinnati Zoo and Botanical Garden. Since 2004 when Earth Expeditions began engaging educators in first-hand educational and scientific research at conservation hot spots around the world, more than 900 educators have been selected from 48 states and several countries.